

PRINCIPAL Solomon J. Lowery, Ed. D. Osceola Middle School

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Osceola Middle School School Improvement Goals (SIP)

- Family & Community Engagement: Purposefully involve families with opportunities to advocate for their Child.
 - 1. Intentionally build positive relationships with families and community partners.
 - 2. Effectively communicate with OMS Stakeholders about students' progress and school processes/practices.
- Conditions for Learning: Implement a school-wide behavior plan that integrates Equitable Restorative Practices (guidelines for success, plan for teaching pro-social / appropriate student behavior, and positive reinforcement) and Social Awareness in alignment with PBIS.

> Academic Goals:

- 1. Provide standards based planning & instruction, WICOR Strategies, and Target/Task alignment with rigorous coursework including accelerated opportunities for on grade level students in all content areas.
 - Interventions: Extended Learning Program, Remediation Plan, Data Chats & Reviews, Targeted Intervention(s), Exceptional Student Education Services, Gifted Services, School Action Plan, Mentoring, Civic Clubs/Organizations, Community Partnerships
- 2. Ensure an equitable representation of minority learners in Advanced Studies and recognition ceremonies (e.g. Advanced/Accelerated Courses, High School Credit Classes, PRIDE, AVID Pinning and the NJHS Pinning Ceremony).
 - Areas of Focus: Close the gap between Osceola Middle School's accelerated participation and performance rates for minority and non-minority students as measured by the percent within each subgroup.
 - Provide student-centered learning environment that engages student in productive struggle with research based best practices through our AVID initiative.